



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2022-2023 COURSE EXPECTATIONS

Course Name:	Portfolio Preparation
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Teacher Name(s)	Email	Phone
Mrs. Argenta	largenta@swindsor.k12.ct.us	(860) 474-1805

Course Overview:
 In the first quarter, this course will guide art students in the preparation of their portfolio for art school/ art major applications, college interviews, portfolio reviews and competitions. The student will prepare a written contract with the instructor of their area which outlines the student's area of focus and project goals for the portfolio. Additional studio work in their focus area is required and must be arranged before admission to the class. Portfolio assignments are aligned with the admission portfolio requirements of the schools that the students are applying to. Topics covered in the studio will include imagery development, matting, digital documentation, writing, and overall presentation techniques.

In the second quarter, senior art students will continue to work on individualized imagery development, artist statements, and documentation of the artwork. In the second semester, junior art students will review their artwork to date, and prepare a written contract with the instructor of their area which outlines the student's strengths and art project goals for the semester following the Advanced Portfolio List. Individual and weekly group critiques. A folder will include the artist statement, digital inventory, rubrics, self evaluations and reflections. Preliminary plans and sketches are part of the creative process and are required.

Students will create and maintain a digital portfolio of their work.

Vision of the Successful Student And Core Competencies:
 Students will understand, identify and apply the principles and elements of art and design to their artwork.
 Students will create original works of art for all of their assignments.
 Students will compile the works of previous art classes for their portfolio.
 Students will create designs for artwork that will be made during the semester.
 Students will use their designs and plans to create works for their portfolio.
 Students will be able to reflect upon their work during the semester.

Materials and Resources to Support Student Learning:
 Students should come to class ready to work. When necessary the students should have the specific materials that pertain to certain projects. I.e. Research materials and tools...

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> • Used to assess mastery and learning of taught standards and skills • Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. • Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks

		<ul style="list-style-type: none"> ○ Sketches for final products ○ Quizzes or Tests ○ Presentations/critiques ○ Student products including: final projects, slideshows, etc. ○ Reflections ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks/sketchbooks ○ Response to feedback ○ Studio maintenance ○ Studio participation ○ Other class specific tasks

Late Work Policy: All work must be completed by the end of the marking period.

With teacher permission, students will be given opportunities to retake certain assessments/assignments.

Please refer to the Bobcat Student Handbook for the full academic integrity policy.

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned, have read this document and understand the expectations for the course.

Student Name (printed): _____

Student's Signature: _____	Date: _____
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As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed): _____

Parent Signature: _____	Date: _____
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Release Form for Electronically Displayed Student Information/Work

South Windsor High School utilizes the latest technologies to support student learning needs. As part of the many technological applications employed in curriculum and co-curricular activities, we publish a variety of teacher and student projects and club information on the Internet. All information must be authorized by the designated school staff before being published. Your signature below acknowledges permission for your name and/or work to be published on South Windsor High School's network and/or web pages.

I hereby give permission for my name, and/or work to be electronically displayed and produced by South Windsor High School, and hereby release the South Windsor Board of Education from any liability resulting from or connected with the publication of such work.

Student Signature _____ Date ____/____/____

Parent/Guardian Signature _____ Date ___/___/___
(if student is under 18 years of age)